

STATE ALLOCATION BOARD
IMPLEMENTATION COMMITTEE MEETING
September 8, 2006

AB127 - INCREASE TO THE NEW CONSTRUCTION
BASE GRANT

PURPOSE OF REPORT

To present proposed amendments to the School Facility Program (SFP) regulations.

BACKGROUND

A report was presented at the July 7, 2006 and again at the August 4, 2006 Implementation Committee Meeting to address the implementation of Education Code (EC) Section 17072.11, added pursuant to Assembly Bill 127, Chapter 35, Statutes of 2006 (AB 127). EC Section 17072.11 provides for an increase of seven percent for elementary and middle school projects and a four percent increase for high school projects. Beginning January 1, 2008, the State Allocation Board (SAB) also has the authority to increase the base grant up to six percent or decrease it by an amount determined every fiscal year based on the current construction costs. Staff presented information on how the New Construction Base Grant was to be determined and how the Construction Cost Index (CCI) was used to bring it up to current costs. Based on the Staffs' proposal correlating the recommended change in the base grant with the CCI increase, the Committee requested that regulations be developed to clarify the SAB's flexibility when adjusting the New Construction Base Grant. There was also a discussion on the best way to capture the current costs to build schools so that Staff can make recommendations to the SAB regarding the amount of the base grant increase/decrease. Staff stated that proposed regulations would be presented at the next available Implementation Committee Meeting.

AUTHORITY

See Attachment A

DISCUSSION

Grant Increase

As previously discussed, starting January 1, 2008, the SAB has the authority to annually increase the per pupil base grant amount by up to six percent, or reduce the per pupil base grant amount by an amount determined based on an analysis of the current costs to build a school. AB 127 allows for changes in the base grant amount every year to be adjusted for the current costs of new school construction; therefore, Staff's recommendations will be based on information relating to actual project costs that are reviewed on an annual basis. Staff further recommends that the increases/decreases be determined by an analysis of the correlating costs of building new schools versus the total grant that is currently provided in law, taking into account the adjustment for the current CCI. The proposed regulation changes clarify that the SAB's authority is not limited to the Staff's recommendations and can adjust the new construction base grant independent from the yearly CCI adjustment. It is anticipated that the first report on the cost to build new schools will be presented in June 2007; however, any adjustments will not be made until January 2008 as provided for in the law. The law gives the authority to adjust the new construction base grant within a fiscal year. Since the CCI is adjusted each January, it is probable that any new construction base grant adjustments will be done concurrently.

Amendments to Fund Release Authorization (Form SAB 50-05) and Expenditure Report (Form SAB 50-06)

In order to capture the most current costs to construct schools, Staff proposed to make changes to the Form SAB 50-05 and the Form SAB 50-06. These changes would include, but not be limited to, gathering information regarding actual project costs, bid information, type of buildings being constructed, square footage, etc. Staff has amended the forms to include detailed project information that will be used to make a recommendation to the Board to determine the increase/decrease in the base grant.

Staff will analyze the information submitted to determine the current construction climate and how it is affecting the cost to build schools. Staff will determine the cost per square foot by comparing the square footage in the project vs. the total building cost, what facilities are being constructed, if facilities have been reduced in size or removed in order to stay within the district's budget, if districts are building core facilities for the pupil grants in the project, or if they are building to a master plan. If districts are building to a master plan, then the square footage and cost per square foot will be pro-rated to adjust for the master plan and to get a more accurate view of the project costs. Staff will also be reviewing the type of buildings that are being built, including if districts have to use modular or portable classrooms instead of stick-built in order to meet their budget. Other factors to be reviewed include whether the projects include optional or required local design features, or if districts are re-using plans and if the re-use is resulting in cost-savings. These are all aspects of the projects that will be considered when looking at the cost to build a school compared to the grants provided by the State.

RECOMMENDATION

Present the proposed regulation amendments to the SAB.

Section 1859.71. Adjustment to the New Construction Grant.

The new construction per-unhoused-pupil grant amount, as provided by Education Code Section 17072.10(a), will be adjusted annually based on the change in the Class B Construction Cost Index as approved by the Board each January. The base Class B Construction Cost Index shall be 1.30 and the first adjustment shall be January, 1999.

The new construction per unhoused-pupil grant amount, as provided by Education Code Section 17072.10(a), will be increased by an amount not to exceed six percent in a fiscal year or decreased based on the analysis of the current cost to build schools as reported on the Forms SAB 50-05 and 50-06 and as approved by the Board.

For any changes or additions to the regulations adopted by the Board in 1999, those changes shall be adjusted in accordance with this Section at the time the regulations are adopted.

Note: Authority cited: Section 17070.35, Education Code.

Reference: Section 17072.10, 17072.11 Education Code.

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GENERAL INSTRUCTIONS INFORMATION

(Refer to Title 2, California Code of Regulations, Sections 1859.90 and 1859.91)

After a School Facility Program (SFP) grant has been funded by the Board, the Office of Public School Construction (OPSC) will release the apportioned funds with the exception of design funds, to the appropriate county treasury once the district has completed and submitted this form to the OPSC. Design funds will automatically be released to the district within 30 days of the apportionment, with the exception of Preliminary Apportionments.

- Check the boxes in Part I if the district has current financial hardship status pursuant to Section 1859.81 and is requesting release of Preliminary Apportionment funds for design, engineering, and other preconstruction project costs. Attach to this form the CDE Letter pursuant to Section 1859.149(a)(2).
- Check the boxes in Part II if the Charter School is requesting a release of a Preliminary Charter School Apportionment for design and/or separate site apportionment pursuant to Section 1859.164.2.
- Check the box in Part III, for release of a separate site apportionment provided pursuant to Sections 1859.74.4, 1859.75.1 or 1859.81.1 or for release of Preliminary Apportionment site only acquisition pursuant to 1859.153(b) or (c).
- Check the box(es) in Part IV for release of new construction or modernization funds and enter the appropriate dates:
 - a. Issue date of the Notice to Proceed for the construction phase of the project; and
 - b. Signature date of the initial construction contract entered into by the district for this project.
- Check the boxes in Part V if the district is requesting a separate release of site acquisition funds as part of a new construction project.
- Check the boxes in Part VI if the district is requesting release of joint-use project funds.
- Check the appropriate box(es) in Part VII that identify the district funding sources that have or will be used for the district's share of the project.
- Check the appropriate box in Part VIII that identifies the construction delivery method that the district utilized for this project.

The following documents must be submitted with this form (as appropriate):

1. Signature page of the contract(s) that meets the requirement for a fund release (Part IV and/or VI).
2. Notice to Proceed(s).
3. For projects that require a Labor Compliance Program:
 - All school district and/or third party provider Department of Industrial Relations approval letters (initial, extension(s) and/or final).
 - Third party contract(s).

For the purposes of completing this form to obtain a fund release for a Final Charter School Apportionment, a charter school shall be treated as a school district.

SPECIFIC INSTRUCTIONS

Part I. Preliminary Apportionment—Design Only

Check the boxes if the district has current financial hardship status pursuant to Section 1859.81 and is requesting release of Preliminary Apportionment funds for design, engineering, and other preconstruction project costs. Attach to this form the California Department of Education (CDE) Letter pursuant to Section 859.149(a)(2).

Part II. Preliminary Charter School Apportionment

Check the boxes if the charter school is requesting a release of a Preliminary Charter School Apportionment for design and/or separate site apportionment pursuant to Section 1859.164.2

Part III. Separate Site Apportionment

Check the box, for release of a separate site apportionment provided pursuant to Sections 1859.75.1 or 1859.81.1 or for release of Preliminary Apportionment site only acquisition pursuant to 1859.153(b) or (c).

Part IV. New Construction/Modernization

Check the box(es) for release of new construction or modernization funds and enter the following:

- a. Enter the percent of the construction the district has under binding contract(s).
- b. Issue date of the Notice to Proceed for the construction phase of the project; and
- c. Signature date of the initial construction contract entered into by the district for this project.

Part V. New Construction—Site Acquisition Only

Check the boxes if the district is requesting a separate release of site acquisition funds as part of a new construction project.

Part VI. Joint-Use Projects

Check the boxes if the district is requesting release of joint-use project funds.

Part VII. Identify District and Joint-Use Partners' Funding Sources

Check the appropriate box(es) that identify the district funding sources that have or will be used for the district's share of the project.

Part VIII. Identify District's Construction Delivery Method

Check the appropriate box that identifies the construction delivery method that the district utilized for this project.

Part IX. Project Information—New Construction Only

For new construction projects that complete Part IV, complete all parts of this section. Attach to this form the accepted bid documents including additive/deductive alternates.

A. General Project Information:

1. Enter the number of classrooms that are included in the construction contract(s).
2. Enter the capacity of the project based on single track use (disregard multi-track year round loading) and local district loading standards. Based on teacher contracts and/or local loading standards this number may be different from the number of pupils requested on the Application for Funding (Form SAB 50-04).
3. Enter the total building square footage of the project. When calculating the square footage, include the total enclosed exterior square footage of the school

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building(s). Do not include un-enclosed corridor area. Enter the cost per square foot. To determine the cost per square foot, divide the total building square footage as reported by the total building cost, excluding site development.

- From the total square footage entered above, enter the amount of square footage that is considered permanent (including modular buildings).
- From the total square footage entered above, enter the amount of square footage that is considered portable per Education Code Section 17070.15(j).

- Enter the recommended site size, as determined by the CDE. Enter the number of pupils that was used to determine the recommended site size.
- Enter the master plan site size, as reported to the CDE on the Form 4.02 or other documentation submitted. Enter the number of pupils that was used to determine the master plan site size.

B. Financial Information (do not include site acquisition dollars):

1. Funds Available

- Enter the amount of any interest earned on State funds for this project.
- Enter the amount of the local contribution, do not include any funds that were part of the local contribution for a joint-use project (if applicable).

2. Bid/Contract Data

- Enter the accepted base bid amount prior to any accepted additive/deductive alternates for all contracts. If there is more than one contract signed (e.g., multi-prime, etc.) please enter the total of all base bids.
- Enter the amount of all accepted additive/deductive alternates for all contracts.
- Enter the amount of the total construction contract. Include the amount of any change orders.
 - Enter the amount of the building cost in the contract(s).
 - Enter the amount of the site development work, including service site, offsite, utilities, and general site, included in the contract(s).

3. Estimated Remaining Project Cost Not Yet Contracted

- Enter the amount of the estimated remaining project cost not yet contracted, invoiced or obligated (e.g., furniture and equipment, portions of work not yet bid, etc.) that are necessary for the completion of this project. Do not include any costs that are reported in 4.

4. Soft Costs

- Enter the amount of soft costs for the project (e.g., tests and inspections, architect fees). Do not include any costs reported in 3.

5. Total Project Cost

- Enter the amount of the total project cost. This amount should be equal to the sum of 2c, 3 and 4.

Additional Bid Data

- Enter the number of bidders who bid this project. If more than one contract was signed, please attach a separate listing of all trades, the number of bidders per package, and the dates each respective bid was opened.
- Enter the date(s) the bid(s) opened.
- Describe the additive/deductive alternates. Include the amount of square footage included in the additive/deductive alternates, if applicable.

6. Joint-Use Information

- Check the yes box if the project includes a joint use partner, even if the joint-use project does not include State funding. Enter the OPSC application number, if applicable. If the project does not include a joint-use partner, check no.
- If applicable, enter the name of the joint use partner and what facilities are included as part of the joint use project.
- Check the yes box if the joint-use partner pledged or contributed capital funding towards this project. If not, check the no box.
- Enter the dollar amount the joint-use partner is contributing.

C. Detailed Project Information:

- For each of the core facilities listed in this section, enter the quantity built and the square footage of each facility. For purposes of the gymnasium include shower, locker, toilet, and office areas. For multi-purpose rooms, include the toilet area. The total square footage listed should not exceed the total project square footage listed in Part A of this section. For purposes of identifying square footage, include the total enclosed exterior square footage of the buildings. Do not report any area more than once. Please enter the approximate cost for each of the "other areas" which include square footage.
- List the core facilities from this section that were built to the number of pupils for the master plan enrollment.

D. Additional Information:

- Check yes if the project did not include all the necessary core facilities or classrooms at the design phase or if any core facilities or classrooms were changed (e.g., stick built to portable) or removed during the design or construction phase. If no facilities were excluded or changed, check no.
 - Check yes if core facilities or classrooms were not included or if they were changed or removed from the project during the design phase. If no facilities were excluded or changed, check no. If you checked yes, check the box(es) that most resembles the reason why the facilities were changed or excluded.
 - Check yes if core facilities or classrooms were not included or if they were changed or removed from the project during the construction phase. If no facilities were excluded or changed, check no. If you checked yes, check the box(es) that most resembles the reason why the facilities were changed or excluded.

Please explain any features that were excluded, changed or removed.

- Describe any district-selected or local mandated design features that were added to the project over and above the educational specifications. For example: bell tower, bridges between buildings, all brick exteriors, tile roofing, stadiums, or swimming pools. Enter the estimated or known cost of each of these features.
- Check the yes box if there were any local requirements or ordinances the district had to meet. For example, building a bridge, road, street improvements, utilities, snow load, or seismic. If not, check no.
 - If the State funded these mandates, check the yes box. If not check no.
 - If you checked yes on the previous box, enter the amount of State funding received.

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- Check the yes box if the costs of the mandated work was in the construction contract. If not, check no.
 - Describe the local requirement(s) and any associated costs to meet the requirement(s).
3. Enter the percentage of the main components of the permanent building(s) envelope. Enter the type of roofing used for this project.
4. Check the yes box if this project is a re-use of plans. If not, check no.
- If the project is a re-use of plans, enter the number of times the plans have been re-used and the date the plans were first built.
 - Enter the building and site development costs of the original project.
- Check the yes box if changes were made to the original plans (classrooms/core facilities added/deleted) on the subsequent use(s). If not, check no.
 - List the changes that were made to the plans (classrooms/core facilities added/deleted) on the subsequent use(s).
 - Enter the building and site development costs on the subsequent projects.
 - Check the yes box if the re-use of the plans resulted in cost savings. If not, check no.
 - Enter the amount that was saved, if any, on subsequent re-uses of the plans.
5. Please provide any additional information about this project that you think will be helpful in completing the analysis.

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SCHOOL DISTRICT	APPLICATION NUMBER
SCHOOL NAME	FIVE-DIGIT DISTRICT CODE NUMBER (SEE CALIFORNIA PUBLIC SCHOOL DIRECTORY)
COUNTY	HIGH SCHOOL ATTENDANCE AREA (HSAA) (IF APPLICABLE)

Part I. Preliminary Apportionment—Design Only

- ☐ The district certifies it has complied with Section 1859.149(a).
- ☐ The district certifies that its applicable matching share has either:
- been deposited in the County School Facility Fund
 - has already been expended by the district for the project
 - will be expended by the district prior to the Notice of Completion for the project
- ☐ The district certifies that it currently has Financial Hardship status under the provisions of Section 1859.81.

Part II. Preliminary Charter School Apportionment

A. Design Only

Pursuant to Section 1859.164.2(a), must be able to check all boxes:

- ☐ The Charter School certifies that its applicable matching share has either:
- been deposited in the County School Facility Fund
 - has already been expended by the Charter School for the project
 - will be expended by the Charter School prior to the Notice of Completion for the project
- ☐ The Charter School certifies it has current financial soundness status from the California School Finance Authority.

B. Separate Site Apportionment

Pursuant to Section 1859.164.2(b), must be able to check all boxes:

- ☐ Release site acquisition funds. The Charter School certifies the funds are needed to place on deposit in order to secure the site acquisition.
- ☐ The Charter School certifies that its applicable matching share has either:
- been deposited in the County School Facility Fund
 - has already been expended by the Charter School for the project
 - will be expended by the Charter School prior to the Notice of Completion for the project
- ☐ The Charter School certifies it has current financial soundness status from the California School Finance Authority.

Part III. Separate Site Apportionment

- ☐ RA on additions to existing school sites pursuant to Section 1859.74.4.

Pursuant to Sections 1859.75.1 or 1859.81.1, district must be able to check both boxes:

- ☐ Release site acquisition funds. The district certifies the funds are needed to place on deposit in order to secure the site acquisition.
- ☐ The district certifies that its applicable matching share has either:
- been deposited in the County School Facility Fund
 - has already been expended by the district for the project
 - will be expended by the district prior to the Notice of Completion for the project

Part IV. New Construction/Modernization

District must be able to check both boxes:

- ☐ The district certifies that its applicable matching share has either:
- been deposited in the County School Facility Fund
 - has already been expended by the district for the project
 - will be expended by the district prior to the Notice of Completion for the project
- ☐ The district certifies it has entered into a binding contract(s) for at least 50 percent of the construction (must be as least 50 percent of the construction included in the plans and specifications applicable to the state funded project), and has issued the Notice to Proceed on _____ for that contract signed on _____.

The amount of State funds released for new construction shall be 100 percent of the total SFP New Construction Adjusted Grant, less any site acquisition funds previously released in Part III.

The amount of State funds released for modernization shall be 100 percent of the SFP Modernization Adjusted Grant.

Part V. New Construction—Site Acquisition Only

District must be able to check both boxes:

- ☐ The district certifies it has entered escrow for the site (attach copy of escrow instructions).
- ☐ The district certifies that its applicable matching share has either:
- been deposited in the County School Facility Fund
 - has already been expended by the district for the project
 - will be expended by the district prior to the Notice of Completion for the project

The amount of State funds released shall be equal to the additional grant provided for site acquisition.

Part VI. Joint-Use Projects

- ☐ The district certifies that the Joint-Use Partners' financial contribution has either:
- been received and deposited in the County School Facility Fund
 - has been received and expended by the district
 - will be received and expended by the district prior to the Notice of Completion for the project
- ☐ The district certifies it has entered into a binding contract(s) for at least 50 percent of the construction (must be as least 50 percent of the construction included in the plans and specifications applicable to the state funded project), and has issued the Notice to Proceed on _____ for that contract signed on _____.

The amount of State funds released for new construction shall be 100 percent of the Joint-Use Grant.

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Part VII. Identify District and Joint-Use Partners' Funding Sources

- ☐ Available bond funds such as general obligation, or Mello-Roos.
- ☐ Available developer fees, proceeds from the sale of surplus property, or federal grants.
- ☐ Other funds available (identify) _____
- ☐ Funds already expended by the district for the project.
- ☐ Funds already expended by the Joint-Use Partners for the project.
- ☐ Future revenue sources to be used for the project (identify) _____

Part VIII. Identify District's Construction Delivery Method

- ☐ Design-Bid-Build
- ☐ Design-Build
- ☐ Developer Built
- ☐ Lease Lease-Back
- ☐ Energy Performance Contract
- ☐ Other: _____

Part IX. Project Information—New Construction Only

A. GENERAL PROJECT INFORMATION

Project Pupil Capacity

- Number of Classrooms In Contract: _____
 - Capacity of project based on single track use and local district loading standard): _____
 - Total Building Square Footage: _____
 - Permanent Area (including modular): _____
 - Portable Area: _____
 - CDE Recommended Acreage: _____
 - CDE Master Plan Acreage: _____
- Cost per Square Foot: \$ _____
- Based on how many pupils? _____
- Based on how many pupils? _____

B. FINANCIAL INFORMATION

Do not include site acquisition dollars

1. Funds Available

Interest Earned on State Apportionment for this project: \$ _____

Total Local Contribution (excluding Joint Use): \$ _____

2. Bid/Contract Data

- Bid Amount prior to additive/deductive alternates: \$ _____
- Amount of accepted additive/deductive alternates: \$ _____
- Total Contract Cost: \$ _____
 - Building Cost in Contract: \$ _____
 - Site Development in Contract: \$ _____

PROJECT COST UNDER CONTRACT
(INCLUDE ALL SOURCES OF FUNDING)

- Estimated Remaining Project Cost Not Yet Contracted: \$ _____
- Soft Costs (e.g., tests and inspections, architect fees): \$ _____
- Total Project Cost (Sum of 2c, 3 and 4): \$ _____

Additional Bid Information

How many bidders bid the project? _____

What date did the bids open? _____

Please describe the additive/deductive alternates: _____

Square Footage? _____

5. Joint-Use Information

Did the project include a joint-use partner? ☐ Yes ☐ No OPSC application number (if applicable): _____

If yes, who was the joint-use partner and which facilities are involved? _____

Did the joint-use partner pledge or contribute any capital funding towards the construction of the project? ☐ Yes ☐ No

If yes, how much? \$ _____

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C. DETAILED PROJECT INFORMATION

Please check those facilities included in the project. For purposes of determining square footage, please only include the total enclosed exterior square footage. The total square footage listed below should not exceed the total project square footage listed above. Please do not report any area more than once.

	QTY	TOTAL SQ FT	
<input type="checkbox"/> Media Center/Library	_____	_____	
<input type="checkbox"/> Multi Purpose Room	_____	_____	
<input type="checkbox"/> Gymnasium	_____	_____	
<input type="checkbox"/> Administration		_____	
<input type="checkbox"/> Kitchen Area			
<input type="checkbox"/> Central Kitchen		_____	
<input type="checkbox"/> Warming Kitchen		_____	
<input type="checkbox"/> Full Service Kitchen		_____	
<input type="checkbox"/> Central Kitchen serving other sites		_____	
<input type="checkbox"/> Food Kiosks		_____	
<input type="checkbox"/> Other Area			APPROXIMATE COST
<input type="checkbox"/> Facilities for dance, theater and visual arts (Performing Arts)	_____	_____	\$ _____
<input type="checkbox"/> Stadium (seating capacity in lieu of square footage)	_____	_____	\$ _____
<input type="checkbox"/> Lighting for evening games	_____	_____	\$ _____
<input type="checkbox"/> Other	_____	_____	\$ _____
Provide description (e.g., swimming pool): _____			
<input type="checkbox"/> Other Area as required by local educational specifications	_____	_____	\$ _____
Provide description: _____			

Of the above core facilities (indicated by **boldface** type), which were built based on the number of pupils for the Master Plan Enrollment?

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D. ADDITIONAL INFORMATION

Please answer the following questions in the space provided. If additional space is needed you may attach additional pages.

1. Were any classrooms or core facilities changed, removed, or not included in the design or construction phase of the project? ☐ Yes ☐ No

Check more than one reason if necessary. For example, local educational specifications did not require it or budgetary constraints prohibited the inclusion of it.

a. Design ☐ Yes ☐ No

- ☐ Project Budgetary Constraints
- ☐ Subsequent Phase in Project
- ☐ Other (Board Policy, Local Ed Specs)

b. Construction ☐ Yes ☐ No

- ☐ Project Budgetary Constraints
- ☐ Subsequent Phase in Project
- ☐ Other (Board Policy, Local Ed Specs)

Please explain: _____

c. What district-selected or local mandated design features (architectural or otherwise) were added to the project that exceed the educational specifications (i.e., bell tower, all brick exteriors, tile roof, stadiums, swimming pools etc.)? _____ Cost: \$ _____**2. Were there any local requirements or ordinances the district had to meet (i.e., road, street improvements, utilities, snow load, seismic)?** ☐ Yes ☐ NoIf yes, did the State fund these mandates? ☐ Yes ☐ No Cost: \$ _____If yes, were these costs included in the contract? ☐ Yes ☐ No

If yes, please specify the local requirement and the associated cost. _____

3. What materials are the main components of this project's building envelope?

Please indicate the percentage of each type of material used.

Brick: _____ %

Stucco: _____ %

Siding: _____ %

Concrete: _____ %

Type of Roofing: _____

4. Did you utilize existing architectural plans from another project? ☐ Yes ☐ No

If yes, how many times were these plans re-used? _____

What was the cost of the original project? Building: \$ _____ Site Development: \$ _____ Year Built: _____

Were there any changes to the plans for any subsequent projects (i.e., buildings added or excluded)? ☐ Yes ☐ No

If yes, what were the changes? _____

What was the cost of subsequent projects? Building: \$ _____ Site Development: \$ _____

Did the re-use of plans result in a cost savings? ☐ Yes ☐ No

If yes, how much was saved? \$ _____

5. Comments _____

I certify, as the District Representative, that the information reported on this form is true and correct and that:

- The site where buildings will be modernized must comply with Education Code Sections 17212, 17212.5, and 17213; and,
- The grant amount provided by the State, combined with local matching funds or the Joint-Use Partner's financial contribution, are sufficient to complete the school construction project, unless the request is for a separate site and/or design apportionment; and,
- The district has or will comply with the Public Contract Code regarding all laws governing the use of force account labor; and,
- This project for which the grant amount is provided complies with Education Code Sections 17070.50 and 17072.30; and,
- The district shall certify at the time of a fund release for the project that it complies with Section 1859.90.1.
- This form is an exact duplicate (verbatim) of the form provided by the Office of Public School Construction (OPSC). In the event a conflict should exist, then the language in the OPSC form will prevail; and,
- The district has ~~or will~~ initiated and will enforce a Labor Compliance Program that has been approved by the Department of Industrial Relations, pursuant to Labor Code Section 1771.7, if the project is funded from Propositions 47 or 55 and the Notice to Proceed for the construction phase of the project is issued on or after April 1, 2003.

SIGNATURE OF DISTRICT REPRESENTATIVE

DATE

STATE OF CALIFORNIA
EXPENDITURE REPORT
 SCHOOL FACILITY PROGRAM
 SAB 50-06 (REV 09/02)

STATE ALLOCATION BOARD
 OFFICE OF PUBLIC SCHOOL CONSTRUCTION

SCHOOL DISTRICT		APPLICATION NUMBER
BUSINESS ADDRESS		REPORT NUMBER
COUNTY		PERIOD ENDING
PREPARER'S NAME (TYPED)	PREPARER'S TITLE (TYPED)	TELEPHONE/E-MAIL ADDRESS
DISTRICT REPRESENTATIVE NAME (TYPED)	DISTRICT REPRESENTATIVE TITLE (TYPED)	TELEPHONE/E-MAIL ADDRESS

INSTRUCTIONS — (refer to Title 2, California Code of Regulations Sections 1859.104 through 1859.106)

- Enter the estimated percentage of the project completed at the time of this report.
- Enter the date construction actually began as stated in the architect's notice to proceed to the contractor.
- Enter the date construction was completed as stated in the notice of completion on the last working contract.
- If this is the first report submitted, enter "\$0" in this column. If there are prior reports, the amount reported in this column is the amount reported in column 6 of the preceding report.
- Enter the transaction amounts during the current period.
- Enter the sum of the corresponding line items in columns 4 and 5.
- Enter the amount of district funds or Joint-use Partner(s) funds contributed towards the project.
- Enter the amount of State warrants received towards the project.
- Enter the amount of interest earned on State and district funds.
- Enter the total amount spent from State and district funds. Provide a detailed listing of each expenditure by warrant, the date of the warrant, payee, warrant number, and description/purpose of the expenditure. Identify any savings and the purposes for which it will be used. Identify expenditures made with district force account labor separately. The use of a transaction record, in lieu of warrant numbers, is acceptable for force account expenditures. Identify amounts applied to the project for incentive grants or rebates received by the district pursuant to Public Utilities Code Section 381. Refer to Sections 1859.77.1 and 1859.79. Contact the Office of Public School Construction for an EXCEL worksheet which may be used to assist the district in reporting these expenditures at the OPSC Web site at www.opsc.dgs.ca.gov/.
- Enter the State funds remaining after all project costs are paid. (sum of lines 7, 8, and 9 and subtract line 10).
- If applicable, enter the district's SFP financial hardship project(s) that savings from this project will be used.

Submit to: Department of General Service Office of Public School Construction Attn: SFP Audit 1130 K Street, Suite 300 Sacramento, CA 95814	1. PERCENT OF PROJECT COMPLETED	2. NOTICE TO PROCEED DATE	3. NOTICE OF COMPLETION DATE
	4. PREVIOUS REPORT	5. REPORT PERIOD	6. TOTAL TO DATE
	7. DISTRICT FUNDS OR JOINT-USE PARTNER(S) CONTRIBUTION		
	8. STATE FUNDS		
	9. INTEREST EARNED		
	10. PROJECT EXPENDITURES		
	11. TOTAL PROJECT SAVINGS		

12. If applicable, list the School Facility Program hardship projects and the amount of the savings that will be used:

PROJECT NUMBER	PROJECT NUMBER

I certify, as the District Representative, that the information reported on this form is true and correct and that:

- I am designated as an authorized district representative by the governing board of the district; and,
- Under penalty of perjury, under the laws of the State of California, the foregoing statements are true and correct, and that the Public Contract Code was adhered to in the construction of this project; and,
- This form is an exact duplicate (verbatim) of the form provided by Office of Public School Construction. In the event a conflict should exist, then the language in the OPSC form will prevail.

SIGNATURE OF DISTRICT REPRESENTATIVE	DATE

EXPENDITURE REPORT
SCHOOL FACILITY PROGRAM

SAB 50-06 (REV 09/0208/06)

INSTRUCTIONS (Refer to Title 2, California Code of Regulations Sections 1859.104 and 1859.106)

For purposes of completing this form enter the total amount spent for the project, including expenditures that may exceed the State and district shares authorized by the State Allocation Board.

1. Enter the estimated percentage of the project completed at the time of this report.
2. Enter the earliest issue date of the notice to proceed to the construction contractor.
3. Enter the date construction was completed as stated in the notice of completion on the last working contract.
4. If this is the first report submitted, enter "so" in this column. If there are prior reports, the amount reported in this column is the amount reported in column 6 of the preceding report.
5. Enter the transaction amounts during the current report period.
6. Enter the sum of the corresponding line items in columns 4 and 5.
7. If applicable, enter the district's future SFP financial hardship project(s) that savings from this project will be applied.
8. Complete all sections for new construction projects that have received an adjusted grant fund release. If project information was previously provided, please update to include the most current information. Attach to this form accepted bid documents including additive/deductive alternates.

A. General Project Information:

1. Enter the number of classrooms that are included in the construction contract(s).
2. Enter the capacity of the project based on single track use (disregard multi-track year round loading) and local district loading standards. Based on teacher contracts and/or local loading standards this number may be different from the number of pupils requested on the Application for Funding (Form SAB 50-04).
3. Enter the total building square footage of the project. When calculating the square footage, include the total enclosed exterior square footage of the school building(s). Do not include un-enclosed corridor area. Enter the cost per square foot. To determine the cost per square foot, divide the total building square footage as reported by the total building cost, excluding site development.
 - a. From the total square footage entered above, enter the amount of square footage that is considered permanent (including modular buildings).
 - b. From the total square footage entered above, enter the amount of square footage that is considered portable per Education Code Section 17070.15(j).
4. Enter the recommended site size, as determined by the California Department of Education (CDE). Enter the number of pupils that was used to determine the recommended site size.
5. Enter the master plan site size, as reported to the CDE on the Form 4.02 or other documentation submitted. Enter the number of pupils that was used to determine the master plan site size.

B. Financial Information (do not include site acquisition dollars):

1. Funds Available
 - Enter the amount of any interest earned on State funds for this project.
 - Enter the amount of the local contribution, do not include any funds that were part of the local contribution for a joint-use project (if applicable).
 2. Bid/Contract Data
 - a. Enter the accepted base bid amount prior to any accepted additive/deductive alternates for all contracts. If there is more than one contract signed (e.g. multi-prime, etc.) please enter the total of all base bids.
 - b. Enter the amount of all accepted additive/deductive alternates for all contracts.
 - c. Enter the amount of the total construction contract. Include the amount of any change orders.
 - 1) Enter the amount of the building cost in the contract(s).
 - 2) Enter the amount of the site development work, including service site, offsite, utilities, and general site, included in the contract(s).
 3. Estimated Remaining Project Cost Not Yet Contracted
 - Enter the amount of the estimated remaining project cost not yet contracted, invoiced or obligated (e.g., furniture and equipment, portions of work not yet bid, etc.) that are necessary for the completion of this project. Do not include any costs that are reported in 4.
 4. Soft Costs
 - Enter the amount of soft costs for the project (e.g., tests and inspections, architect fees). Do not include any costs reported in 3.
 5. Total Project Cost
 - Enter the amount of the total project cost including soft costs (e.g., tests and inspections, architect fees). This amount should be equal to the sum of 2c, 3 and 4.
- Additional Bid Data**
- Enter the number of bidders who bid this project. If more than one contract was signed, please attach a separate listing of all trades, the number of bidders per package, and the dates each respective bid was opened.
 - Enter the date(s) the bid(s) opened.
 - Describe the additive/deductive alternates. Include the amount of square footage included in the additive/deductive alternates, if applicable.
6. Joint-Use Information
 - Check the yes box if the project includes a joint use partner, even if the joint-use project does not include State funding. Enter the Office of Public School Construction (OPSC) application number, if applicable. If the project does not include a joint-use partner, check no.

EXPENDITURE REPORT
SCHOOL FACILITY PROGRAM

SAB 50-06 (REV 09/02/08/06)

- If applicable, enter the name of the joint use partner and what facilities are included as part of the joint use project.
- Check the yes box if the joint-use partner pledged or contributed capital funding towards this project. If not, check the no box.
- Enter the dollar amount the joint-use partner is contributing.

C. Detailed Project Information:

- For each of the core facilities listed in this section, enter the quantity built and the square footage of each facility. For purposes of the gymnasium include shower, locker, toilet, and office areas. For multi-purpose rooms, include the toilet area. The total square footage listed should not exceed the total project square footage listed in Part A of this section. For purposes of identifying square footage, include the total enclosed exterior square footage of the buildings. Do not report any area more than once. Please enter the approximate cost for each of the "other areas" which include square footage.
- List the core facilities from this section that were built to the number of pupils for the master plan enrollment.

D. Additional Information:

1. Check yes if the project did not include all the core facilities or classrooms at the design phase or if any core facilities or classrooms were changed (e.g., stick-built to portable) or removed during the design or construction phase. If no facilities were excluded or changed, check no.
 - a. Check yes if core facilities or classrooms were not included or if they were changed or removed from the project during the design phase. If no facilities were excluded or changed, check no. If you checked yes, check the box(es) that most resembles the reason why the facilities were changed or excluded.
 - b. Check yes if core facilities or classrooms were not included or if they were changed or removed from the project during the construction phase. If no facilities were excluded or changed, check no. If you checked yes, check the box(es) that most resembles the reason why the facilities were changed or excluded.

Please explain any features that were excluded, changed or removed.

- c. Describe any district-selected or local mandated design features that were added to the project over and above the educational specifications. For example: bell tower, bridges between buildings, all brick exteriors, tile roofing, stadiums, or swimming pools. Enter the estimated or known cost of each of these features.
2. Check the yes box if there were any local requirements or ordinances the district had to meet. For example, building a bridge, road, street improvements utilities, snow load, or seismic. If not, check no.
 - If the State funded these mandates, check the yes box. If not check no.
 - If you checked yes on the previous box, enter the amount of State funding received.
 - Check the yes box if the costs of the mandated work was in the construction contract. If not, check no.
 - Describe the local requirement(s) and any associated costs to meet the requirement(s).

3. Enter the percentage of the main components of the permanent building(s) envelope. Enter the type of roofing used for this project.
4. Check the yes box if this project is a re-use of plans. If not, check no.

- If the project is a re-use of plans, enter the number of times the plans have been re-used and the date the plans were first used.
- Enter the building and site development costs of the original project.
- Check the yes box if changes were made to the original plans (classrooms/core facilities added/deleted) on the subsequent use(s). If not, check no.
- List the changes that were made to the plans (classrooms/core facilities added/deleted) on the subsequent use(s).
- Enter the building and site development costs on the subsequent projects.
- Check the yes box if the re-use of the plans resulted in cost savings. If not, check no.
- Enter the amount that was saved, if any, on subsequent re-uses of the plans.

5. Please provide any additional information about this project that you think will be helpful in completing the analysis.

Provide a detailed listing of each expenditure listing items by:

- Warrant, date of warrant, payee, warrant number, and description/purpose of the expenditure.
- Identify any savings and the purposes for which it will be used. Identify expenditures made with district force account labor separately.
- The use of a transaction record, in lieu of warrant number, is acceptable for force account expenditures.
- Identify amounts applied to the project for incentive grants or rebates received by the district pursuant to Public Utilities Code Section 381. Refer to Sections 1859.77.1 and 1859.79.

Go to the OPSC Web site at www.opsc.dgs.ca.gov for the Expenditure Worksheet (an Excel worksheet) which may be used to assist in reporting these expenditures.

Submit completed form to:

Department of General Services
Office of Public School Construction
Attn: SFP Audit
1130 K Street, Suite 400
Sacramento, CA 95814

STATE OF CALIFORNIA
EXPENDITURE REPORT
SCHOOL FACILITY PROGRAM

SAB 50-06 (REV 09/0208/06)

STATE ALLOCATION BOARD
OFFICE OF PUBLIC SCHOOL CONSTRUCTION

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SCHOOL DISTRICT		COUNTY	APPLICATION NUMBER
BUSINESS ADDRESS/CITY			REPORT NUMBER
SCHOOL NAME	DSA NUMBER	COS NUMBER	PERIOD ENDING
PREPARER'S NAME (TYPED)	PREPARER'S TITLE (TYPED)	TELEPHONE NUMBER/E-MAIL ADDRESS	
DISTRICT REPRESENTATIVE NAME (TYPED)	DISTRICT REPRESENTATIVE TITLE (TYPED)	TELEPHONE NUMBER/E-MAIL ADDRESS	

1. **Percent of Project Complete:** _____
2. **Notice to Proceed Issue Date:** _____
3. **Notice of Completion Date:** _____

	4. Previous Report	5. Report Period	6. Total to Date
District Funds or Joint-Use Partner(s) Contribution			
State Funds			
Interest Earned			
Project Expenditures			

7. **If applicable, list the amount of savings from this financial hardship project that will be used to reduce the grant of a future School Facility Program financial hardship project which has not yet been apportioned. Attach written declaration of savings pursuant to Section 1859.103.**

Project Number _____ Amount of Savings \$ _____
Project Number _____ Amount of Savings \$ _____

8. **Project Information — New Construction Only**

A. **GENERAL PROJECT INFORMATION**

Project Pupil Capacity

1. Number of Classrooms in Contract: _____
2. Capacity of project based on single track use and local district loading standard): _____
3. Total Building Square Footage: _____ Cost per Square Foot: \$ _____
 - a. Permanent Area (including modular): _____
 - b. Portable Area: _____
4. CDE Recommended Acreage: _____ Based on how many pupils? _____
5. CDE Master Plan Acreage: _____ Based on how many pupils? _____

B. **FINANCIAL INFORMATION**

Do not include site acquisition dollars

1. **Funds Available**

Interest Earned on State Apportionment for this project: \$ _____
Total Local Contribution (excluding Joint Use): \$ _____

2. **Bid/Contract Data**

**PROJECT COST UNDER CONTRACT
(INCLUDE ALL SOURCES OF FUNDING)**

- a. Bid Amount prior to additive/deductive alternates: \$ _____
- b. Amount of accepted additive/deductive alternates: \$ _____
- c. Total Contract Cost \$ _____
 - 1) Building Cost in Contract: \$ _____
 - 2) Site Development in Contract: \$ _____

5. Total Project Cost (Sum of 2c, 3 and 4): \$ _____

Square Footage? _____

If yes, how much? \$ _____

Please check those facilities included in the project. For purposes of determining square footage, please only include the total enclosed exterior square footage. The total square footage listed below should not exceed the total project square footage listed above. Please do not report any area more than once.

	QTY	TOTAL SQ FT	APPROXIMATE COST
<input type="checkbox"/> Media Center/Library			
<input type="checkbox"/> Multi Purpose Room			
<input type="checkbox"/> Gymnasium			
<input type="checkbox"/> Administration			
<input type="checkbox"/> Kitchen Area			
<input type="checkbox"/> Central Kitchen			
<input type="checkbox"/> Warming Kitchen			
<input type="checkbox"/> Full Service Kitchen			
<input type="checkbox"/> Central Kitchen serving other sites			
<input type="checkbox"/> Food Kiosks			
<input type="checkbox"/> Other Area			
<input type="checkbox"/> Facilities for dance, theater and visual arts (Performing Arts)			\$
<input type="checkbox"/> Stadium (seating capacity in lieu of square footage)			\$
<input type="checkbox"/> Lighting for evening games			\$
<input type="checkbox"/> Other			\$
Provide description (e.g., swimming pool):			
<input type="checkbox"/> Other Area as required by local educational specifications			\$
Provide description:			

STATE OF CALIFORNIA
EXPENDITURE REPORT
SCHOOL FACILITY PROGRAM

SAB 50-06 (REV 09/0208/06)

STATE ALLOCATION BOARD
OFFICE OF PUBLIC SCHOOL CONSTRUCTION

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D. ADDITIONAL INFORMATION

Please answer the following questions in the space provided. If additional space is needed you may attach additional pages.

1. Were any classrooms or core facilities changed, removed, or not included in the design or construction phase of the project? ☐ Yes ☐ No

Check more than one reason if necessary. For example, local educational specifications did not require it or budgetary constraints prohibited the inclusion of it.

a. Design ☐ Yes ☐ No

- ☐ Project Budgetary Constraints
☐ Subsequent Phase in Project
☐ Other (Board Policy, Local Ed Specs)

b. Construction ☐ Yes ☐ No

- ☐ Project Budgetary Constraints
☐ Subsequent Phase in Project
☐ Other (Board Policy, Local Ed Specs)

Please explain: _____

c. What district-selected or local mandated design features (architectural or otherwise) were added to the project that exceed the educational specifications (i.e., bell tower, all brick exteriors, tile roof, stadiums, swimming pools etc.)? _____ Cost: \$ _____

2. Were there any local requirements or ordinances the district had to meet (i.e., road, street improvements, utilities, snow load, seismic)? ☐ Yes ☐ No

If yes, did the State fund these mandates? ☐ Yes ☐ No

Cost: \$ _____

If yes, were these costs included in the contract? ☐ Yes ☐ No

If yes, please specify the local requirement and the associated cost. _____

3. What materials are the main components of this project's building envelope?

Please indicate the percentage of each type of material used.

Brick: _____ %

Stucco: _____ %

Siding: _____ %

Concrete: _____ %

Type of Roofing: _____

4. Did you utilize existing architectural plans from another project? ☐ Yes ☐ No

If yes, how many times were these plans re-used? _____

What was the cost of the original project? Building: \$ _____ Site Development: \$ _____ Year Built: _____

Were there any changes to the plans for any subsequent projects (i.e., buildings added or excluded)? ☐ Yes ☐ No

If yes, what were the changes? _____

What was the cost of subsequent projects? Building: \$ _____ Site Development: \$ _____

Did the re-use of plans result in a cost savings? ☐ Yes ☐ No

If yes, how much was saved? \$ _____

5. Comments _____

I certify, as the District Representative, that the information reported on this form is true and correct and that:

- I am designated as an authorized district representative by the governing board of the district; and,
- under penalty of perjury, under the laws of the State of California, the foregoing statements are true and correct, and that the Public Contract Code was adhered to in the construction of this project; and,
- this form is an exact duplicate (verbatim) of the form provided by Office of Public School Construction. In the event a conflict should exist, then the language in the OPSC form will prevail.

SIGNATURE OF DISTRICT REPRESENTATIVE

DATE